



Spring 2 - Year 6

Maths: White Rose

Decimals:
fractions, decimals and
percentages; are, perimeter
and volume; statistics

English: The Write Stuff

Class text and Narrative:
Kensuke's Kingdom by Michael
Morpurgo

**Spelling, punctuation, and
grammar**

Science: Forces and space: unbalanced forces

Gravity, air and water
resistance, friction, levers and
pulleys

RE: Surrey Agreed Syllabus

What helps Muslims lead
a good life?

PSHE:

What are the key
elements for being a good
citizen?



Geography:

**What is it like to live in the
Alps?**

Location, environment,
tourism, comparison with our
local area

How does our environment influence our lives?

Computing:

**How are animated films
designed and produced?**

Stop Motion animation
Information technology

PE:

Dance and Tennis

Key Vocabulary:

*Pressure group, gravity, air/water
resistance, dynamics, animation,
region, data, The Water Cycle.*

French:

**What's the weather like in
France?**

Music:

**How do dynamics,
pitch and texture
bring a musical piece
together?**

Fingal's Cave

DT:

**How can I design and structure
a playground?**

Technical knowledge, practical
knowledge, design processes

Reading for pleasure:

A range of age
appropriate illustrated
books.

Other ways to support your child's learning:

Reading local newspapers to identify environmental issues.
Looking at websites such as: BBC Bitesize, Britannica kids, National Geographic Kids.
Visiting the Science and Natural History Museum.

Reading – Children should read every day – either a book of their choice from home or borrowed from their class reading corner/library. Reading should be recorded daily in your child's reading record. Children should be encouraged to give a short review of a finished book. Please refer to our current reading challenge which is with your child's Reading Record. We also encourage parents and carers to continue reading **to** their children, which is proven to enhance vocabulary and writing skills.

Homework will include:

Maths set on a Friday, return on the following Wednesday. Please ensure all work is presented neatly in line with in-school expectations, in your homework book and not on the sheet.

Year 6 SPAG (Spelling, Punctuation and Grammar) and Reading Comprehension set on a Friday, return on the following Wednesday.

Spellings – Individualised target spellings. **Tested on Tuesday mornings.**

If your child requires an additional sheet of their target spellings at home, please ask their class teacher.

Doodle Maths – little and often is best!

Times tables – It is essential to practice every day. Weekly challenges will take place on a Friday. Please make use of Timetables Rockstars (<https://trockstars.com>) or Hit the Button. Log-ins remain unchanged from last year.

IF YOUR CHILD MISLAYS ANY OF THEIR LOG-IN DETAILS, PLEASE LET US KNOW ASAP.

P.E. KITS: Please ensure that your child comes to school in kit on their PE days. These are; Wednesday and Friday.

Children should wear the school's new kit or white T-shirt and plain black shorts/ tracksuit bottoms.

UNIFORM: Girls – School summer dress or grey/black skirt or trousers with white blouse (tie optional) and school cardigan or jumper, white socks or grey tights and black shoes

Boys – Grey/ black shorts or trousers, white shirt, tie and school jumper, grey socks and black shoes

PLEASE ENSURE THAT YOUR CHILD HAS A WATER BOTTLE AND FRUIT OR VEGETABLE SNACK EVERY DAY

Key Dates:

23rd February – INSET

24th February – Junior Citizens

29th February – Year 6 ROAR Project prize giving assembly

5th March- World Book Day

18th March – St. John's Ambulance workshop

24th March- Easter Pause Day – Easter church service in the afternoon

27th March- Last day, early finish @1:30pm