

BEES

Spring 2 2026

# TERRIFIC TRANSPORT AND JOURNEYS

Are we nearly there?



## Communication and Language

Using the correct tense

Using intonation

Explains what they know and ask questions to find out

Describe what they notice

Words that rhyme

## Maths

Length, height and time

Building 9 and 10

Representing, sorting and building 9 and 10.

Counting back and comparing number within 10

Exploring 3-D Shapes

Vocabulary:

Count, number, numeral, nine, ten, sort, group, different, first, last.

## Literacy

Making lists, labels and captions

Writing messages and postcards

Sequencing stories and story maps

Letter formation

Writing words to form phrases and sentences

## Understanding the World

Similarities and differences of transport

Comparing old and new types of transport

Homes in different countries

Adventures through time

## PE

Exploring ways of travelling - under, over, through  
Music and movement

## Expressive Arts

Sculpture and 3-D

What can we make with clay?

Seasonal Crafts

## RE

What can we learn from stories?

The Easter Story

## PSED

Self-Regulation: Listening and Following Instructions

## Useful Websites

Topmarks  
Phonics Play  
BBC Learning Clips  
Doodlemaths

### Other Texts:

Naughty Bus  
Mr Gumpy's Outing  
Mr Gumpy's Motor Car  
On the Way Home  
Through the Magic Mirror  
Duck Truck  
The Train Ride  
The Hundred Decker Bus  
The Easter Story

### Key Vocabulary for 'Good bye Winter, Hello Spring'

spring, winter, season, new life, signs of spring,  
names for baby animals, life cycle, tadpole, froglet,  
tadpole

### Key Vocabulary for 'Terrific Transport'

Journey, map, route, vehicle, plane, bus,  
bicycle, motor bike, homes, habitat, rural,  
urban, local, national, international

### Notes to Parents and Reminders:

My door as always is open, if you have any questions please come and see me or email the office, no matter how small or insignificant you think they might be.

Thank you for your continued support with your child's learning. Please keep in mind that children make most progress when reading daily. This really does make a huge difference. So please ensure you read with your child, even if its comics, favourite stories etc.... Please can you also ensure that books and reading records should be brought in daily.

When you have a spare moment, please try and practice daily counting forwards and backwards from any number up to 30.

**Forest School:** Remember Wednesday is Forest School Day! The children should continue to attend school in their PE clothes for these sessions. Please make sure they are warm enough as the temperatures change. They will require layers of clothing, hats, coats, gloves, wellies etc... depending on the weather. Please also ensure they have alternative footwear for the classroom if their wellies are not kept in school!

**P.E. KITS:** PE continues to take place on Mondays/Tuesdays for Year 1 children and Tuesday for Reception children. Children need to have appropriate clothes for both indoor and outdoor PE

**Punctuality:** The official start time of school is 8.45am. Please ensure your child arrives promptly, as learning activities are available from 08:30am.

### Key Dates:

5th March - World Book Day (Dress: Pyjamas)  
20<sup>th</sup> March - Red Nose Day  
24<sup>th</sup>/26<sup>th</sup> March - Parents evening  
24th March - Easter Bonnet Parade @ 9.15  
24<sup>th</sup> March - Easter Church Service (pm)  
26<sup>th</sup> March - Rock Steady Concert  
27<sup>th</sup> March - End of term - finish at 1.05 pm