# Online Safety Policy

This policy is prescribed by The Good Shepherd Trust and is statutory. All references to 'the trust', includes all trust schools and subsidiary organisations.

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|---|---|---|---|---|
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**Revision record**

Minor revisions should be recorded here when the policy is amended in light of changes to legislation or to correct errors. Significant changes or at the point of review should be recorded below and approved at the level indicated above.

| Revision No. | Date | Revised by | Approved date | Comments |
|---|---|---|---|---|
| 1 | 05/01/2026 | Head of Safeguarding | | Trustee/central team names removed, just cited as roles.<br>Section 4.2 added<br>Additions/removals to section 1, 2, 3.1, 3.3, 3.7, 4.0, 9.0 |
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## Contents


1. Aims ..... 2
2. Legislation and guidance ..... 2
3. Roles and responsibilities ..... 2
4. Educating pupils about online safety ..... 5
5. Educating parents/carers about online safety ..... 6
6. Cyber-bullying ..... 6
7. Acceptable use of the internet in school ..... 8
8. Pupils using mobile devices in school ..... 8
9. Staff using work devices outside school ..... 9
10. How the school will respond to issues of misuse ..... 9
11. Training ..... 9
12. Monitoring arrangements ..... 10
13. Links with other policies ..... 10
Appendix 1: EYFS and KS1 acceptable use agreement (pupils and parents/carers) ..... 11
Appendix 2: KS2, KS3 and KS4 acceptable use agreement (pupils and parents/carers) ..... 12
Appendix 3: acceptable use agreement (staff, local committee, volunteers and visitors) ..... 13
Appendix 4: online safety training needs – self-audit for staff ..... 14

## 1. Aims

It is the intention of the trust that this policy reflects The Good Shepherd Trust vision of "Flourishing Together" and our values of kindness, integrity and resilience.

Our school aims to:

Have robust processes in place to ensure the online safety of pupils, staff, volunteers and local committee

Identify and support groups of pupils that are potentially at greater risk of harm online than others

Deliver an effective approach to online safety, which empowers us to protect and educate the whole school community in its use of technology, including mobile and smart technology (which we refer to as 'mobile phones')

Establish clear mechanisms to identify, intervene and escalate an incident, where appropriate

**The 4 key categories of risk**

Our approach to online safety is based on addressing the following categories of risk:

**Content** – being exposed to illegal, inappropriate or harmful content, such as pornography, misinformation, disinformation (including fake news), conspiracy theories, racism, misogyny, self-harm, suicide, antisemitism, radicalisation and extremism

**Contact** – being subjected to harmful online interaction with other users, such as peer-to-peer pressure, commercial advertising and adults posing as children or young adults with the intention to groom or exploit them for sexual, criminal, financial or other purposes

**Conduct** – personal online behaviour that increases the likelihood of, or causes, harm, such as making, sending and receiving explicit images (e.g. consensual and non-consensual sharing of nudes and semi-nudes and/or pornography), sharing other explicit images and online bullying; and

**Commerce** – risks such as online gambling, inappropriate advertising, phishing and/or financial scams

## 2. Legislation and guidance

This policy is based on the Department for Education's (DfE's) statutory safeguarding guidance, Keeping Children Safe in Education, and its advice for schools on:

Teaching online safety in schools

Meeting digital and technology standards

Preventing and tackling bullying and cyber-bullying: advice for headteachers and school staff

Relationships and sex education

Searching, screening and confiscation

It also refers to the DfE's guidance on protecting children from radicalisation.

It reflects existing legislation, including but not limited to the Education Act 1996 (as amended), the Education and Inspections Act 2006 and the Equality Act 2010. In addition, it reflects the Education Act 2011, which has given teachers stronger powers to tackle cyber-bullying by, if necessary, searching for and deleting inappropriate images or files on pupils' electronic devices where they believe there is a 'good reason' to do so.

This policy complies with our funding agreement and articles of association.

The policy also takes into account the National Curriculum computing programmes of study.

## 3. Roles and responsibilities

## 3.1 The Local Committee

The local committee has overall responsibility for monitoring this policy and holding the headteacher to account for its implementation.

The local committee will check that the headteacher makes sure all staff undergo online safety training as part of child protection and safeguarding training, and ensure staff understand their expectations, roles and responsibilities around filtering and monitoring.

The local committee will also check that the headteacher makes sure all staff receive regular online safety updates (via email, e-bulletins and staff meetings), as required and at least annually, to ensure they are continually provided with the relevant skills and knowledge to safeguard children effectively.

In their regular meetings with the headteacher/DSL, the local committee will discuss online safety, requirements for training, and monitor that online safety logs are kept up to date.

The local committee should check that the headteacher is ensuring children are taught how to keep themselves and others safe, including keeping safe online.

The local committee must check the school has appropriate filtering and monitoring systems in place on school devices and school networks, and should check the headteacher is regularly reviewing their effectiveness. The local committee will take advice from the full trust board, who will work with the central team to review the DfE filtering and monitoring standards, and discuss with ICT staff and service providers what needs to be done to support the school in meeting the standards, which include:

- Identifying and assigning roles and responsibilities to manage filtering and monitoring systems;
- Reviewing filtering and monitoring provisions at least annually;
- Blocking harmful and inappropriate content without unreasonably impacting teaching and learning;
- Having effective monitoring strategies in place that meet their safeguarding needs.

Schools are supported by the trust Head of Safeguarding and local committees are supported by the trustee director with responsibility for safeguarding.

All trustee directors and local committee members will:

Ensure they have read and understand this policy

Agree and adhere to the terms on acceptable use of the school's ICT systems and the internet (appendix 3)

Ensure that online safety is a running and interrelated theme while quality assuring the whole-school or college approach to safeguarding and related policies and/or procedures

Check that the headteacher ensures that, where necessary, teaching about safeguarding, including online safety, is adapted for vulnerable children, victims of abuse and some pupils with special educational needs and/or disabilities (SEND). This is because of the importance of recognising that a 'one size fits all' approach may not be appropriate for all children in all situations, and a more personalised or contextualised approach may often be more suitable

## 3.2 The headteacher

In addition to the responsibilities outlined in section 3.1, the headteacher is responsible for ensuring that staff understand this policy, and that it is being implemented consistently throughout the school.

## 3.3 The designated safeguarding lead (DSL)

Details of the school's designated safeguarding lead (DSL) and deputy/deputies are set out in our child protection and safeguarding policy, as well as relevant job descriptions.

The DSL takes lead responsibility for online safety in school, in particular:

Supporting the headteacher in ensuring that staff understand this policy and that it is being implemented consistently throughout the school

Working with the headteacher and local committee to localise the annual review of this policy and ensure the procedures and implementation are updated and reviewed regularly

Taking the lead on understanding the filtering and monitoring systems and processes in place on school devices and school networks

Working with the Head of IT to make sure the appropriate systems and processes are in place

Working with the headteacher, Head of IT and other staff, as necessary, to address any online safety issues or incidents

Managing all online safety issues and incidents in line with the school's child protection policy

Responding to safeguarding concerns identified by filtering and monitoring

Ensuring that any online safety incidents are logged on CPOMS and dealt with appropriately in line with this policy

Ensuring that any incidents of cyber-bullying are logged and dealt with appropriately in line with the school behaviour policy

Updating and delivering staff training on online safety (appendix 4 contains a self-audit for staff on online safety training needs)

Liaising with other agencies and/or external services if necessary

Providing regular reports on online safety in school to the headteacher and/or local committee

Undertaking regular risk assessments that consider and reflect the risks children face

Providing regular safeguarding and child protection updates, including online safety, to all staff, at least annually, in order to continue to provide them with relevant skills and knowledge to safeguard effectively

This list is not intended to be exhaustive.

## 3.4 The Head of IT and IT Team

The Head of IT and IT team support schools in  carrying out their responsibilities for:

Putting in place appropriate level of security protection procedures, such as filtering and monitoring systems on school devices and school networks, which are reviewed and updated at least annually to assess effectiveness and ensure pupils are kept safe from potentially harmful and inappropriate content and contact online while at school, including terrorist and extremist material

Ensuring that the school's ICT systems are secure and protected against viruses and malware, and that such safety mechanisms are updated regularly

Conducting a full security check and monitoring the school's ICT systems when requested

Blocking access to potentially dangerous sites and, where possible, preventing the downloading of potentially dangerous files

Providing end user devices (for both staff and pupils) with remote monitoring, patching and anti-virus

Daily management of ICT services and systems both remotely and onsite

## 3.5 All staff and volunteers

All staff, including contractors and agency staff, and volunteers are responsible for:

Maintaining an understanding of this policy

Implementing this policy consistently

Agreeing and adhering to the terms on acceptable use of the school's ICT systems and the internet (appendix 3), and ensuring that pupils follow the school's terms on acceptable use (appendices 1 and 2)

Knowing that the DSL is responsible for the filtering and monitoring systems and processes, and being aware of how to report any incidents of those systems or processes failing by reporting directly to the DSL or headteacher, in person if possible, and with a follow-up email

Following the correct procedures by seeking permission from the headteacher if they need to bypass the filtering and monitoring systems for educational purposes. Once authority has been granted, the network manager will arrange to allow bypassing of the filtering and monitoring systems for the minimum time needed.

Working with the DSL to ensure that any online safety incidents are logged on CPOMS and dealt with appropriately in line with this policy

Ensuring that any incidents of cyber-bullying are dealt with appropriately in line with the school behaviour policy

Responding appropriately to all reports and concerns about sexual violence and/or harassment, both online and offline, and maintaining an attitude of 'it could happen here'

This list is not intended to be exhaustive.

### 3.6 Parents/carers

Parents/carers are expected to:

Notify a member of staff or the headteacher of any concerns or queries regarding this policy

Ensure their child has read, understood and agreed to the terms on acceptable use of the school's ICT systems and internet (appendices 1 and 2)

Parents/carers can seek further guidance on keeping children safe online from the following organisations and websites:

What are the issues? – UK Safer Internet Centre

Hot topics – Childnet

Parent resource sheet – Childnet

### 3.7 Visitors and members of the community

Visitors and members of the community who use the school's ICT systems or internet will be made aware of this policy and expected to read and follow it. If appropriate, they will be expected to agree to the terms on acceptable use (appendix 3).

## 4. Educating pupils about online safety

### 4.1 Pupils will be taught about online safety as part of the curriculum:

The text below is taken from the National Curriculum computing programmes of study and the government's guidance on relationships education, relationships and sex education (RSE) and health education (for introduction 1 September 2026)**All** schools have to teach:

Relationships education and health education in primary schools

Relationships and sex education and health education in secondary schools

In **Key Stage (KS) 1**, pupils will be taught to:

Use technology safely and respectfully, keeping personal information private

Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies

Pupils in **Key Stage (KS) 2** will be taught to:

Use technology safely, respectfully and responsibly

Recognise acceptable and unacceptable behaviour

Identify a range of ways to report concerns about content and contact

Be discerning in evaluating digital content

By the **end of primary school**, pupils will know:

That people should be respectful in online interactions, and that the same principles apply to online relationships as to face-to-face relationships, including where people are anonymous. For example, the importance of avoiding putting pressure on others to share information and images online, and strategies for resisting peer pressure

How to critically evaluate their online relationships and sources of information, including awareness of the risks associated with people they have never met. For example, that people sometimes behave differently online, including pretending to be someone else, or pretending to be a child, and that this can lead to dangerous situations. How to recognise harmful content or harmful contact, and how to report this

That there is a minimum age for joining social media sites (currently 13), which protects children from inappropriate content or unsafe contact with older social media users, who may be strangers, including other children and adults

The importance of exercising caution about sharing any information about themselves online. Understanding the importance of privacy and location settings to protect information online

Online risks, including that any material provided online might be circulated, and that once a picture or words has been circulated there is no way of deleting it everywhere and no control over where it ends up

That the internet contains a lot of content that can be inappropriate and upsetting for children, and where to go for advice and support when they feel worried or concerned about something they have seen or engaged with online

The safe use of social media and the internet will also be covered in other subjects where relevant.

Where necessary, teaching about safeguarding, including online safety, will be adapted for vulnerable children, victims of abuse and some pupils with SEND.

### 4.2 Pupils will be taught practical cyber security skills:

The following items come from the DfE's non-statutory cyber security standards for schools and colleges.

All pupils will receive age-appropriate training on safe internet use, including:

Methods that hackers use to trick people into disclosing personal information

Password security

Social engineering

The risks of removable storage devices (e.g. USBs)

Multi-factor authentication

How to report a cyber incident or attack

How to report a personal data breach

Pupils will also receive age-appropriate education on safeguarding issues such as cyberbullying and the risks of online radicalisation.

## 5. Educating parents/carers about online safety

The school will raise parents/carers' awareness of internet safety in letters or other communications home, and in information via our website. This policy will also be shared with parents/carers via our website.

The school will let parents/carers know:

- What systems the school uses to filter and monitor online use
- What their children are being asked to do online, including the sites they will be asked to access and who from the school (if anyone) their child will be interacting with online

If parents/carers have any queries or concerns in relation to online safety, these should be raised in the first instance with the headteacher or the DSL.

Concerns or queries about this policy can be raised with any member of staff or the headteacher.

## 6. Cyber-bullying

### 6.1 Definition

Cyber-bullying takes place online, such as through social networking sites, messaging apps or gaming sites. Like other forms of bullying, it is the repetitive, intentional harming of one person or group by another person or group, where the relationship involves an imbalance of power. (See also the school behaviour policy.)

## 6.2 Preventing and addressing cyber-bullying

To help prevent cyber-bullying, we will ensure that pupils understand what it is and what to do if they become aware of it happening to them or others. We will ensure that pupils know how they can report any incidents and are encouraged to do so, including where they are a witness rather than the victim.

The school will actively discuss cyber-bullying with pupils, explaining the reasons why it occurs, the forms it may take and what the consequences can be. Teachers will discuss cyber-bullying with their classes.

Teaching staff are also encouraged to find opportunities to use aspects of the curriculum to cover cyber-bullying. This includes personal, social, health and economic (PSHE) education, and other subjects where appropriate.

All staff and volunteers (where appropriate) receive training on cyber-bullying, its impact and ways to support pupils, as part of safeguarding training (see section 11 for more detail).

The school also sends information/leaflets on cyber-bullying to parents/carers so they are aware of the signs, how to report it and how they can support children who may be affected.

In relation to a specific incident of cyber-bullying, the school will follow the processes set out in the school behaviour policy. Where illegal, inappropriate or harmful material has been spread among pupils, the school will use all reasonable endeavours to ensure the incident is contained.

The DSL will report the incident and provide the relevant material to the police as soon as is reasonably practicable, if they have reasonable grounds to suspect that possessing that material is illegal. They will also work with external services if it is deemed necessary to do so.

## 6.3 Examining electronic devices

The headteacher, and any member of staff authorised to do so by the headteacher can carry out a search and confiscate any electronic device that they have reasonable grounds for suspecting:

- Poses a risk to staff or pupils, and/or
- Is identified in the school rules as a banned item for which a search can be carried out, and/or
- Is evidence in relation to an offence

Before a search, if the authorised staff member is satisfied that they have reasonable grounds for suspecting any of the above, they will also:

- Make an assessment of how urgent the search is, and consider the risk to other pupils and staff. If the search is not urgent, they will seek advice from the headteacher
- Explain to the pupil why they are being searched, how the search will happen, and give them the opportunity to ask questions about it
- Seek the pupil's co-operation

Authorised staff members may examine, and in exceptional circumstances erase, any data or files on an electronic device that they have confiscated where they believe there is a 'good reason' to do so.

When deciding whether there is a 'good reason' to examine data or files on an electronic device, the staff member should reasonably suspect that the device has, or could be used to:

- Cause harm, and/or
- Undermine the safe environment of the school or disrupt teaching, and/or
- Commit an offence

If inappropriate material is found on the device, it is up to the staff member in conjunction with the DSL / headteacher to decide on a suitable response. If there are images, data or files on the device that staff reasonably suspect are likely to put a person at risk, they will first consider the appropriate safeguarding response.

When deciding if there is a good reason to erase data or files from a device, staff members will consider if the material may constitute evidence relating to a suspected offence. In these instances, they will not delete the material, and the device will be handed to the police as soon as reasonably practicable. If the material is not suspected to be evidence in relation to an offence, staff members may delete it if:

- They reasonably suspect that its continued existence is likely to cause harm to any person, and/or
- The pupil and/or the parent/carer refuses to delete the material themselves

If a staff member **suspects** a device **may** contain an indecent image of a child (also known as a nude or semi-nude image), they will:

- **Not** view the image
- Confiscate the device and report the incident to the DSL (or equivalent) immediately, who will decide what to do next. The DSL will make the decision in line with the DfE's latest guidance on screening, searching and confiscation and the UK Council for Internet Safety (UKCIS) guidance on sharing nudes and semi-nudes: advice for education settings working with children and young people

Any searching of pupils will be carried out in line with:

- The DfE's latest guidance on searching, screening and confiscation
- UKCIS guidance on sharing nudes and semi-nudes: advice for education settings working with children and young people
- Our behaviour policy / searches and confiscation policy

Any complaints about searching for or deleting inappropriate images or files on pupils' electronic devices will be dealt with through the school complaints procedure.

### 6.4 Artificial intelligence (AI)

Generative artificial intelligence (AI) tools are now widespread and easy to access. Staff, pupils and parents/carers may be familiar with generative chatbots such as ChatGPT, Copilot and Google Bard.

The Good Shepherd Trust recognises that AI has many uses to help pupils learn, but may also have the potential to be used to bully others. For example, in the form of 'deepfakes', where AI is used to create images, audio or video hoaxes that look real. This includes deepfake pornography: pornographic content created using AI to include someone's likeness.

We will treat any use of AI to bully pupils in line with our anti-bullying policy.

Staff should be aware of the risks of using AI tools whilst they are still being developed and should carry out a risk assessment where new AI tools are being used by the school, and where existing AI tools are used in cases which may pose a risk to all individuals that may be affected by them, including, but not limited to, pupils and staff.

## 7. Acceptable use of the internet in school

All pupils, parents/carers, staff, volunteers and local committee members are expected to sign an agreement regarding the acceptable use of the school's ICT systems and the internet (appendices 1 to 3). Visitors will be expected to read and agree to the school's terms on acceptable use if relevant.

Use of the school's internet must be for educational purposes only, or for the purpose of fulfilling the duties of an individual's role.

We will monitor the websites visited by pupils, staff, volunteers, governors and visitors (where relevant) to ensure they comply with the above and restrict access through filtering systems where appropriate.

More information is set out in the acceptable use agreements in appendices 1 to 3.

## 8. Pupils using mobile devices in school

Pupils may bring mobile devices into school, but must hand them in on arrival at school, to be returned at the end of the school day and after any clubs or other activities.

Any permitted use of mobile devices in school by pupils must be in line with the acceptable use agreement (see appendices 1 and 2).

Any breach of the acceptable use agreement by a pupil may trigger disciplinary action in line with the school behaviour policy, which may result in the confiscation of their device.

## 9. Staff using work devices outside school

This should be read in conjunction with the GST ICT security policy.

All staff members will take appropriate steps to ensure their devices remain secure. This includes, but is not limited to:

- Keeping the device password-protected – strong passwords can be made up of 3 random words, in combination with numbers and special characters if required, or generated by a password manager
- Choosing unique passwords for all of their GST accounts and not using passwords that are already used for a personal account.
- Ensuring their hard drive is encrypted – this means if the device is lost or stolen, no one can access the files stored on the hard drive by attaching it to a new device
- Making sure the device locks if left inactive for a period of time
- Not sharing the device among family or friends
- Installing anti-virus and anti-spyware software
- Keeping operating systems up to date by always installing the latest updates

Staff members must not use the device in any way that would violate the school's terms of acceptable use, as set out in appendix 3.

Work devices must be used solely for work activities.

If staff have any concerns over the security of their device, they must seek advice from their headteacher, the trust DPO or ICT network manager.

## 10. How the school will respond to issues of misuse

Where a pupil misuses the school's ICT systems or internet, we will follow the procedures set out in our policies. The action taken will depend on the individual circumstances, nature and seriousness of the specific incident, and will be proportionate.

Where a staff member misuses the school's ICT systems or the internet, or misuses a personal device where the action constitutes misconduct, the matter will be dealt with in accordance with the staff code of conduct, ICT security policy and staff disciplinary procedures. The action taken will depend on the individual circumstances, nature and seriousness of the specific incident.

The school will consider whether incidents that involve illegal activity or content, or otherwise serious incidents, should be reported to the police.

## 11. Training

All new staff members will receive training, as part of their induction, on safe internet use and online safeguarding issues, including cyber-bullying and the risks of online radicalisation.

All staff members will receive refresher training at least once each academic year as part of safeguarding training, as well as relevant updates as required (for example through emails, e-bulletins and staff meetings).

By way of this training, all staff will be made aware that:

- Technology is a significant component in many safeguarding and wellbeing issues, and that children are at risk of online abuse
- Children can abuse their peers online through:

    - Abusive, threatening, harassing and misogynistic messages
    - Non-consensual sharing of indecent nude and semi-nude images and/or videos, especially around chat groups
    - Sharing of abusive images and pornography, to those who don't want to receive such content
- Physical abuse, sexual violence and initiation/hazing type violence can all contain an online element

Training will also help staff:

- Develop better awareness to assist in spotting the signs and symptoms of online abuse
- Develop the ability to ensure pupils can recognise dangers and risks in online activity and can weigh up the risks
- Develop the ability to influence pupils to make the healthiest long-term choices and keep them safe from harm in the short term

The DSL and deputies will undertake child protection and safeguarding training, which will include online safety, at least every 2 years. They will also update their knowledge and skills on the subject of online safety at regular intervals, and at least annually.

Local committee members will receive training on safe internet use and online safeguarding issues as part of their safeguarding training.

Volunteers will receive appropriate training and updates, if applicable.

More information about safeguarding training is set out in our child protection and safeguarding policy.

## 12. Monitoring arrangements

The DSL logs behaviour and safeguarding issues related to online safety on our electronic safeguarding record system, CPOMS. Records include the details of the incident, including any screenshots generated by filtering and monitoring systems, and resultant actions.

This effectiveness of this policy will be reviewed every year by the Headteacher. At every review, the policy will be shared with the local committee. The review (such as the one available here) will be supported by an annual risk assessment that considers and reflects the risks pupils face online. This is important because technology, and the risks and harms related to it, evolve and change rapidly.

## 13. Links with other policies

This online safety policy is linked to our:

Child protection and safeguarding policy

Behaviour policy

Staff disciplinary procedures

Data protection policy and privacy notices

Complaints procedure

ICT security policy

## Appendix 1: EYFS and KS1 acceptable use agreement (pupils and parents/carers)

| ACCEPTABLE USE OF THE SCHOOL'S ICT SYSTEMS AND INTERNET: AGREEMENT FOR PUPILS AND PARENTS/CARERS | |
|---|---|
| **Name of pupil:** | |
| **When I use the school's ICT systems (like computers) and get onto the internet in school I will:**<br>• Ask a teacher or adult if I can do so before using them<br>• Only use websites that a teacher or adult has told me or allowed me to use<br>• Tell my teacher immediately if:<br>  ○ I select a website by mistake<br>  ○ I receive messages from people I don't know<br>  ○ I find anything that may upset or harm me or my friends<br>• Use school computers for school work only<br>• Be kind to others and not upset or be rude to them<br>• Look after the school ICT equipment and tell a teacher straight away if something is broken or not working properly<br>• Only use the username and password I have been given<br>• Try my hardest to remember my username and password<br>• Never share my password with anyone, including my friends<br>• Never give my personal information (my name, address or telephone numbers) to anyone without the permission of my teacher or parent/carer<br>• Save my work on the school network<br>• Check with my teacher before I print anything<br>• Log off or shut down a computer when I have finished using it<br>**I agree that the school will monitor the websites I visit and that there will be consequences if I don't follow the rules.** | |
| **Signed (pupil):** | **Date:** |
| **Parent/carer agreement**: I agree that my child can use the school's ICT systems and internet when appropriately supervised by a member of school staff. I agree to the conditions set out above for pupils using the school's ICT systems and internet, and will make sure my child understands these. | |
| **Signed (parent/carer):** | **Date:** |

## Appendix 2: KS2, KS3 and KS4 acceptable use agreement (pupils and parents/carers)

| ACCEPTABLE USE OF THE SCHOOL'S ICT SYSTEMS AND INTERNET: AGREEMENT FOR PUPILS AND PARENTS/CARERS | |
|---|---|
| **Name of pupil:** | |
| **I will read and follow the rules in the acceptable use agreement policy.**<br>**When I use the school's ICT systems (like computers) and get onto the internet in school I will:**<br>• Always use the school's ICT systems and the internet responsibly and for educational purposes only<br>• Only use them when a teacher is present, or with a teacher's permission<br>• Keep my usernames and passwords safe and not share these with others<br>• Keep my private information safe at all times and not give my name, address or telephone number to anyone without the permission of my teacher or parent/carer<br>• Tell a teacher (or sensible adult) immediately if I find any material that might upset, distress or harm me or others<br>• Always log off or shut down a computer when I've finished working on it<br>**I will not:**<br>• Access any inappropriate websites including: social networking sites, chat rooms and gaming sites unless my teacher has expressly allowed this as part of a learning activity<br>• Open any attachments in emails, or follow any links in emails, without first checking with a teacher<br>• Use any inappropriate language when communicating online, including in emails<br>• Create, link to or post any material that is pornographic, offensive, obscene or otherwise inappropriate<br>• Log in to the school's network using someone else's details<br>• Arrange to meet anyone offline without first consulting my parent/carer, or without adult supervision<br>**If I bring a personal mobile phone into school:**<br>• I will not use it on school grounds.<br>**I agree that the school will monitor the websites I visit and that there will be consequences if I don't follow the rules.** | |
| **Signed (pupil):** | **Date:** |
| **Parent/carer's agreement:** I agree that my child can use the school's ICT systems and internet when appropriately supervised by a member of school staff. I agree to the conditions set out above for pupils using the school's ICT systems and internet, and for using personal electronic devices in school, and will make sure my child understands these. | |
| **Signed (parent/carer):** | **Date:** |

## Appendix 3: acceptable use agreement (staff, local committee, volunteers and visitors)

| ACCEPTABLE USE OF THE SCHOOL'S ICT SYSTEMS AND INTERNET: AGREEMENT FOR STAFF, GOVERNORS, VOLUNTEERS AND VISITORS | |
|---|---|
| **Name of staff member/governor/volunteer/visitor:** | |
| **When using the school's ICT systems and accessing the internet in school, or outside school on a work device (if applicable), I will not:**<br>• Access, or attempt to access inappropriate material, including but not limited to material of a violent, criminal or pornographic nature (or create, share, link to or send such material)<br>• Use them in any way that could harm the school's reputation<br>• Access social networking sites or chat rooms<br>• Use any improper language when communicating online, including in emails or other messaging services<br>• Install any unauthorised software, or connect unauthorised hardware or devices to the school's network<br>• Share my password with others or log in to the school's network using someone else's details<br>• Take photographs of pupils without checking with teachers first<br>• Share confidential information about the school, its pupils or staff, or other members of the community<br>• Access, modify or share data I'm not authorised to access, modify or share<br>• Promote private businesses, unless that business is directly related to the school | |
| I will only use the school's ICT systems and access the internet in school, or outside school on a work device, for educational purposes or for the purpose of fulfilling the duties of my role.<br>I agree that the school will monitor the websites I visit and my use of the school's ICT facilities and systems.<br>I will take all reasonable steps to ensure that work devices are secure and password-protected when using them outside school, and keep all data securely stored in accordance with this policy and the school's data protection policy.<br>I will let the designated safeguarding lead (DSL) and Head of IT know if a pupil informs me they have found any material that might upset, distress or harm them or others, and will also do so if I encounter any such material.<br>I will always use the school's ICT systems and internet responsibly, and ensure that pupils in my care do so too. | |
| **Signed (staff member/governor/volunteer/visitor):** | **Date:** |

## Appendix 4: online safety training needs – self-audit for staff

| ONLINE SAFETY TRAINING NEEDS AUDIT | |
|---|---|
| **Name of staff member/volunteer:** | **Date**: |
| **Question** | **Yes/No (add comments if necessary)** |
| Do you know the name of the person who has lead responsibility for online safety in school? | |
| Are you aware of the ways pupils can abuse their peers online? | |
| Do you know what you must do if a pupil approaches you with a concern or issue? | |
| Are you familiar with the school's acceptable use agreement for staff, volunteers, governors and visitors? | |
| Are you familiar with the school's acceptable use agreement for pupils and parents/carers? | |
| Are you familiar with the filtering and monitoring systems on the school's devices and networks? | |
| Do you understand your role and responsibilities in relation to filtering and monitoring? | |
| Do you regularly change your password for accessing the school's ICT systems? | |
| Are you familiar with the school's approach to tackling cyber-bullying? | |
| Are there any areas of online safety in which you would like training/further training? | |